

convergent and discriminatory validity. Parents rate each item on a 3-point scale with (0) = rarely, (1) = somewhat, and (2) = very true. In addition to the total score (alpha = .78), three subscales were derived: empathy (alpha = .78), social relatedness (alpha = .54), and a composite social-relatedness scale which included relatedness, and social attention (alpha = .40).

## Results

Results are currently being analyzed and are not available for dissemination. If you would like to be contacted for results, please email me at [emilyschick@uconn.edu](mailto:emilyschick@uconn.edu). The data analytic plan is as follows: Step 1: A series of regression analyses will be conducted. Step 1: Child emotional competence will be regressed onto maternal emotional intelligence. Step 2: Maternal sensitivity will be regressed onto maternal emotional intelligence. Step 3: Child emotional competence will be regressed onto maternal sensitivity. Step 4: Child emotional competence will be regressed onto maternal emotional intelligence and maternal sensitivity. The Sobel test will be used to determine the extent to which maternal sensitivity explains the relationship between maternal emotional intelligence and child emotional competence.