

## **CURRICULUM VITAE**

### **Camilo Ortiz**

Department of Clinical Psychology  
Long Island University, C. W. Post Campus  
720 Northern Blvd., Brookville, NY 11548-1300  
(516) 299-3754  
camilo.ortiz@liu.edu

Website: <http://myweb.brooklyn.liu.edu/cortiz/index.htm>

### **Current Position**

Associate Professor of Psychology (tenured), Long Island University, C. W. Post Campus 9/07-Present  
Adjunct Assistant Professor of Psychiatry, New York University, School of Medicine 9/05-Present

### **Past Positions**

Assistant Professor of Psychology, Long Island University, C. W. Post Campus 9/01-8/07  
Postdoctoral Research Associate, State University of New York at Stony Brook 9/99-8/01  
For projects worked on, see Smith Slep, A. M. & O'Leary, S. G. (2007). Multivariate models of mothers' and fathers' aggression toward their children. *Journal of Consulting and Clinical Psychology*, 75(5), 739-751.  
and  
O'Leary, K. D., Smith Slep, A. M., & O'Leary, S. G. (2007). Multivariate models of men's and women's partner aggression. *Journal of Consulting and Clinical Psychology*, 75(5), 752-764.  
Psychology Intern, *Clinical Research Specialization*, Montefiore Medical Center, New York 9/98-8/99

### **Education**

University of Massachusetts, Amherst	Ph.D., Clinical Psychology, 1999
University of Massachusetts, Amherst	M.S., Clinical Psychology, 1996
Cornell University	B.S., Human Development & Family Studies, 1994

### **Licenses**

New York State Psychology License # 017589 March, 2008

### **Other Education/Certifications**

ICPSR Summer Program in Quantitative Methods of Social Research: Hierarchical Linear Models at the University of Massachusetts, Amherst. Five full days.  
June, 2008  
APA Advanced Training Institute on Structural Equation Modeling in Longitudinal Research at the University of Virginia. Five full days June, 2008  
Brown University Pediatric Sleep Medicine Conference. Workshops covering CBT treatment for pediatric insomnia, delayed sleep-phase syndrome. Three full days. March, 2008  
Tradition & Improvisation in CBT Master Clinician Series Workshop, ABCT Convention  
Nov, 2007  
Applying the APA Multicultural Guidelines to Psychological Practice Online Course July, 2007

Ethics in Research: An Intensive Training Course. Sponsored by the NIH & The University of South Florida. Four full days of workshops on all aspects of research ethics. May, 2005

### **Grants**

National Institute of Mental Health (NIMH) Career Development Research Grant (K01) 2004-20010, "Symptom Reduction and Social Support in Parent Training." (\$716,815, funded).  
 American Psychological Association CEMRATT Grant. (2006-2007). Enhancing Multicultural Training at Long Island University. (\$5,000, funded).  
 Head Start Dissertation Research Grant, 2003-04, "An Experimental Examination of Group Parent-Training for Bedtime Noncompliance in Head Start Children" Department of Health & Human Services, Administration for Children & Families, (\$20,000, funded)  
 Graduate Psychology Education Training Grant, 2003-2004. Principal writer of grant aimed at improving clinical training in the doctoral psychology program at C. W. Post by, among other things, increasing interdisciplinary training for students, (\$141,000, funded).  
 Head Start Dissertation Research Grant, 2002-04, "Parent Training for Fathers of Head Start Children: An Investigation of Its Impact on Intra-Familial Relationships & Child Behavior" Department of Health & Human Services, Administration for Children & Families, (\$40,000, funded)  
 Postdoctoral Research (1999-2001) funded by an NIMH Minority Supplement in conjunction with matching funds from S.U.N.Y., Stony Brook. Dr. Susan O'Leary (PI on the grant) and I co-wrote the proposal. (\$189,000, funded)  
 Head Start Research Grant, 1997-99, "The Parent Behavior Scale," Department of Health & Human Services, Administration for Children & Families, (\$30,000, funded)

### **Grant Reviews**

National Institute of Health, Minority/Disability Fellowship Scientific Review Group, 2006-2008  
 U. S. Dept. of Health & Human Services, Graduate Geropsychology Education Program, 2003  
 U. S. Dept. of Health & Human Services, Graduate Psychology Education Program, 2002  
 U. S. Dept. of Health & Human Services, Head Start Bureau, 1999-2001

### **Editorial Appointments**

Ad Hoc Reviewer, *Child Abuse & Neglect*, 2008  
 Ad Hoc Reviewer, *Cognitive & Behavioral Practice*, 2008  
 Ad Hoc Reviewer, *Journal of Family Psychology*, 2007-2008  
 Ad Hoc Reviewer, *Journal of Clinical Child and Adolescent Psychology*, 2007-2008  
 Program Committee Member, Division 12, American Psychological Association Convention, 2007, 2008  
 Editorial Board, *Journal of Articles in Support of the Null Hypothesis*, 2002-2007  
 Ad Hoc Reviewer, *Early Childhood Research Quarterly*, 2001-2005  
 Ad Hoc Reviewer, *Journal of Child and Family Studies*, 2002  
 Ad Hoc Reviewer, *Journal of Educational Psychology*, 1998

### **Professional Affiliations**

American Psychological Association, Full Member  
 Division 53: Society for Clinical Child & Adolescent Psychology, Full Member  
 American Psychological Society, Full Member  
 Association for Behavioral & Cognitive Therapies, Full Member

President-elect, Parenting Special Interest Group, 2008-2009

Secretary, Parenting Special Interest Group, 2005-2006

Sigma Xi, The Scientific Society, Full Member

### **Teaching & Supervisory Responsibilities**

Graduate Multivariate Statistics, 2004-Present

Graduate Univariate Statistics, 2001-2003

The Treatment of Child & Adolescent Psychological Disorders, 2001-2003

Individual & Group Clinical Supervisor, Long Island University Doctoral Program, 2001-2005

### **Departmental & University Responsibilities**

Faculty Advisor, Doctoral Student Multicultural Association, 2006-Present

Student Faculty University Appeals Committee, 2008-09

University Research Committee, 2006-2008

Psychological Services Center, Patient Assessment Coordinator/Trainer 2002-2008

### **Manuscripts in Preparation**

Ardire, S. C. & Ortiz, C. (2009). *Is the relationship between maternal emotional intelligence and child emotional competence mediated by maternal sensitivity?* Manuscript in preparation.

Boutis, S. L. & Ortiz, C. (2009). *Acceptance and Change Skills for Parents as an Adjunct to Traditional Behavioral Parent-Training.* Manuscript in preparation.

Gonzalez, R. & Ortiz, C. (2009). *One-session group parent training for bedtime noncompliance among Hispanic Head Start children.* Manuscript in preparation.

Haravi, J. & Ortiz, C. (2009). *Racial identity, racial preference, and generational differences in Chinese-American preschoolers utilizing the Clark Doll Test (CDT): Updating Fox and Jordan.* Manuscript in preparation.

Stern, J. R. & Ortiz, C. (2009). *Parent training for divorced fathers: A pilot study using the 1-2-3 Magic intervention.* Manuscript in preparation.

Ortiz, C. (2009). *Cultural diversity: Do we need a new wake-up call for parent training?* Manuscript in preparation.

Ortiz, C. & Kakaty, T. (2009). *Does receiving preferred parent-training topics relate to treatment effectiveness?* Manuscript in preparation.

Perez, P. & Ortiz, C. (2009). *A discipline-only parent training intervention for Hispanic parents of Head Start children.* Manuscript in preparation.

Piro, J. & Ortiz, C. (2009). *Patterns of parental expectancies in 'gifted' families.* Manuscript in preparation.

### **Manuscripts Submitted for Publication**

McCormick, L. & Ortiz, C. (2008). *One-session group parent-training for bedtime noncompliance in Head Start children*. Manuscript submitted for publication.

Gorman, B. & Ortiz, C. (2008). *Using Multilevel Modeling for combining single-case data in small-sample treatment studies: A nontechnical guide*. Manuscript submitted for publication. In revision.

Piro, J. & Ortiz, C. (2008). *Handedness Patterns and Music Ability in Children*. Manuscript submitted for publication. In revision.

### **Peer Reviewed Publications**

Piro, J. & Ortiz, C. (in press). The effect of piano lessons on the vocabulary and verbal sequencing skills of primary grade students. *Psychology of Music*, 36(5).

Arnold, D. H., Zeljo, A., Doctoroff, G. L., & Ortiz, C. (2008). Parent involvement in preschool: Predictors and the relation of involvement to preliteracy development. *School Psychology Review*, 37(1), 74-90.

Ortiz, C. & McCormick, L. (2007). Behavioral parent-training approaches for the treatment of bedtime noncompliance in young children. *Journal of Early and Intensive Behavioral Intervention*, 4(2), 511-525.

Wade, C. M., Ortiz, C. & Gorman, B. (2007). Two-session group parent training for bedtime noncompliance in Head Start children. *Child & Family Behavior Therapy*, 29(3), 23-55.

Helfenbaum-Kuhn, E. D. & Ortiz, C. (2007). Parent-training groups for fathers of Head Start children: A pilot study of their impact on child behavior and intra-familial relationships. *Child & Family Behavior Therapy*, 29(2), 47-64.

Ortiz, C., Stowe, R. M., & Arnold, D. H. (2001). Parental influence on child interest in shared picturebook reading. *Early Childhood Research Quarterly*, 16, 263-281.

Goldstein, N. E., Arnold, D. H., Rosenberg, J. L., Stowe, R. M., & Ortiz, C. (2001). Contagion of aggression in daycare classrooms as a function of peer and teacher responses. *Journal of Educational Psychology*, 93(4), 708-719.

Ortiz, C. (2000). Learning to use humor in psychotherapy. *The Clinical Supervisor*, 19, 191-198.

Stowe, R.M., Arnold, D. H., & Ortiz, C. (1999). Gender differences in the relation of language development to disruptive behavior and peer relationships in preschoolers. *Journal of Applied Developmental Psychology*, 20(4), 521-536.

Arnold, D. H., Ortiz, C., Curry, J. C., Stowe, R. M., Goldstein, N. E., Fisher, P. H., Zeljo, A., & Yershova, K. (1999). Promoting academic success and preventing disruptive behavior disorders through community partnership. *Journal of Community Psychology*, 27(5), 589-598.

Arnold, D. H., Homrok, S., Ortiz, C., & Stowe, R. M. (1999). Direct observation of peer rejection and its causal relationship with externalizing behavior problems. *Early Childhood Research Quarterly*, 14(2), 183-196.

Arnold, D. H., Griffith, J. G., Ortiz, C., & Stowe, R. M. (1998). Daycare interactions and teacher perceptions as a function of teacher and child ethnic group. *Journal of Research in Childhood Education*, 2, 143-154.

### **Selected Peer Reviewed Professional Presentations**

Ortiz, C. & Boutis, S. L. (2008). *Acceptance and Change Skills for Parents as an Adjunct to Traditional Behavioral Parent-Training*. Poster session to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Ortiz, C., & Perez, (2008, November). *A discipline-only parent training intervention for Hispanic parents of Head Start children*. Poster session to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Ardire, S. C., Marsland, K., Ortiz, C., Sosinsky, L., Brown, M., & Carter, A. (2008, November). *Is the relationship between maternal emotional intelligence and child emotional competence mediated by maternal sensitivity?* Poster session to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Ortiz, C. & Gonzalez, R. (2008, November). *One-session group parent training for bedtime noncompliance among Hispanic Head Start children*. Poster session to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Piro, J. & Ortiz, C. (2008, October). *The role of music training on children's cognition*. Poster session to be presented at the annual meeting of the National Academy of Neuropsychology, New York City.

Ortiz, C. & Bodkin, L. (2008, March). *One session group parent-training in positive routines for bedtime noncompliance in Head Start children*. Poster session presented at the annual Pediatric Sleep Medicine conference, Amelia Island, FL.

Ortiz, C. & Piro, J. (May, 2007). *The effects of piano lessons on early childhood literacy skills*. Poster session presented at the annual meeting of the Association for Psychological Science, Washington DC.

Piro, J. & Ortiz, C. (May, 2007). *The Role of Music Keyboard Training on the Vocabulary and Verbal Sequencing Skills of Elementary School Students*. Poster session presented at the annual meeting of the Cognitive Neuroscience Society, New York.

Ortiz, C., Lewin, D. S., Owens, J. & Friman, P. (November, 2006). *Advances in the Behavioral Treatment of Sleep Refusal of Young Children*. Chair and presenter of a symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Ortiz, C. & Gorman, B. (November, 2006). *Using Multilevel Modeling (MM) With Small Treatment Studies: An Example of A Behavioral Sleep Treatment For Preschoolers With Nighttime Settling Problems*. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Ortiz, C. (November, 2006). *The Effect of Parent Training Topic Sequencing on Attrition and Preliminary Outcomes: Does Discipline First Work Better?* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Piro, J. & Ortiz, C. (May, 2006). *Hand Preference in Musically Trained and Untrained Children.* Poster session presented at the annual meeting of the Association for Psychological Science, New York.

Helfenbaum-Kun, E., Ortiz, C., Herman, S., Likavec, S., & Wade, C.M. (November, 2004). *Parent Training for Fathers of Head Start Children: A Pilot Study of Its Impact on Intra-familial Relationships and Child Behavior.* Poster session presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

Wade, C. M., Ortiz, C., & Helfenbaum-Kun, E. (November, 2004). *An Experimental Examination of Group Parent-Training for Bedtime Noncompliance in Head Start Children.* Poster session presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

The Building Blocks Community Advisory Board (Sharon Kingston, Laurie Miller, Mary McKay, Manalebish Ali, Denise J. Browne, Esther Calzada, Daniel Chesir-Teran, Diana Gowens, Trayce Harvey, Kathleen Kiely-Gouley, Ana Miranda, Camilo Ortiz, Lola Owens, Cassandra Walker) (2003) *Establishing Meaningful Collaboration Among Communities and Scientists in Prevention Research: A Case Study* Symposium presented at the biannual meeting of the Society for Prevention Research, Washington DC

Arnold, D. H., Doctoroff, G. L., Fisher, P. H., Stowe, R. M., Ortiz, C., Goldstein, N. E., & Curry, J. C. (2001, April). *Preschool Teacher Training: Child Outcomes and Mechanisms of Change.* Poster session presented at the biannual meeting of the Society for Research in Child Development, Minneapolis.

Ortiz, C., (1999, November). The parent behavior scale: A measure of parenting behaviors taught in empirically validated parent-training interventions. In C. Ortiz (Chair), *Advances in self-report measures of parenting practices.* Participants: O'Leary, S. G., Frick, P. J., & McMahon, R. J. Symposium presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Stowe, R. M., & Ortiz, C. (1999, April). *Emergent academic problems: Gender differences in the relations with externalizing behavior problems and peer relationships.* Poster session presented at the biannual meeting of the Society for Research in Child Development, Albuquerque, NM.

Ortiz, C. (1999, April). Bridging the gap between differing supervisor/trainee theoretical approaches. In R. Halgin (Chair), *Experiences in supervision.* Invited symposium presented at the annual meeting of the Eastern Psychological Association, Providence, RI.

Ortiz, C., McGinn, L., Kaplan, M., Sanderson, W.C., Asnis, G. M., & Wetzler, S. (1999, February). *Comorbidity of axis I and axis II disorders in patients with atypical depression.* Paper presented at the Montefiore Medical Center Young Investigators Research Symposium, Bronx, NY.

McGinn, L., Ortiz, C., Kaplan, M., Sanderson, W.C., & Wetzler, S. (1998, November). *Prevalence and implications of axis II disorders in patients with atypical depression.* Poster presented at The annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

Arnold, D. H., Ortiz, C., Curry, J. C., Goldstein, N. E., & Stowe, R. M. (1998, February). *How to conduct research in an applied clinical setting*. Paper presented at the meeting of the clinical division of the University of Louvain, Louvain la Neuve, Belgium.

Ortiz, C. (1998, February). Connecting with clients in psychotherapy through the use of humor. In R. Halgin (Chair), *Treatment challenges for therapists in training*. Symposium presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

Ortiz, C., Arnold, D. H., & Stowe, R. M. (1997, November). *A brief rating scale of preschool children's interest in shared picture book reading*. Poster presented at the annual Meeting of the Association for the Advancement of Behavior Therapy, Miami Beach, FL.

Ortiz, C. (1997, November). *The common factors parenting questionnaire*. Paper presented at Head Start's National Research Conference, Washington, DC.

Goldstein, N. E., Arnold, D. H., Curry, J. C., Ortiz, C., Stowe, R. M., & Clydesdale, H. (1997, May). *Preventing externalizing problems with academic programs*. Poster presented at the annual National Head Start Training Conference, Boston, MA.

Arnold, D. H., Stowe, R. M., & Ortiz, C. (1996, November). *Building blocks: Integrative approaches to facilitating high-risk children's development*. Paper presented at Head Start's National Research Conference, Washington, DC.

Ortiz, C., Stowe, R. M., & Arnold, D. H. (1996, November). *The relationship between parental behaviors and child engagement in picture-book reading: An experimental study*. Poster presented at the annual Meeting of the Association for the Advancement of Behavior Therapy, New York, NY.

Arnold, D. H., McWilliams, L., Ortiz, C., & Stowe, R. M. (1995, November). *The relationship between teacher discipline and childhood externalizing behaviors*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

Arnold, D. H., Stowe, R. M., & Ortiz, C. (1995, November). *Understanding the relationship between externalizing behaviors and emergent academic skills in high-risk preschoolers*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

Ortiz, C., Arnold, D. H., & Stowe, R. M. (1995, November). *Relationships between teacher behaviors and child engagement in high-risk preschoolers*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

Stowe, R. M., Arnold, D. H., & Ortiz, C. (1995, November). *Gender differences in the relationship between academic and behavior problems in high-risk preschoolers*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.