
DEPARTMENT OF NURSING
C.W.POST CAMPUS
LONG ISLAND UNIVERSITY



UNDERGRADUATE STUDENT
HANDBOOK

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**MISSION STATEMENT FOR
C.W. POST CAMPUS OF LONG ISLAND UNIVERSITY**

At its core a liberal arts institution, C.W. Post Campus of Long Island University is dedicated to meeting the needs and expanding the horizons of all our students, whether in the arts and sciences, our professional schools or through life-long learning.

We, at C.W. Post, are committed to providing highly individualized educational experiences in every department and program from the freshman year through advanced doctoral research in selected areas. The emphasis on the student learner is evident; in our faculty's devotion to excellence in teaching, our intensive advisement system, and our encouragement of experiential learning through cooperative education, internships, practica, community service, study abroad, research projects, and artistic performance.

Our students benefit as well from the Campus' participation in one of the nation's largest private university systems, and from our ability to draw on the unparalleled cultural and professional resources of New York City and Long Island. Graduates of C.W. Post will have developed strong critical and expressive abilities, civic responsibility, and a mature understanding of the ideas, events, and forces shaping the modern world.

SCHOOL OF HEALTH PROFESSIONS AND NURSING

C.W. Post's School of Health Professions and Nursing provides students with an education that integrates the arts and sciences with health-related theory and practice. The faculty is committed to providing an environment supportive of the individual student, recognizing and addressing varied cultural needs. In the classroom, in the laboratory, and through internships and field work in major health care facilities throughout the region, C.W. Post students in the School of Health Professions and Nursing are provided with outstanding educational experiences that prepare them for professional practice, research and community service.

DEPARTMENT OF NURSING

Mission Statement

The faculty is dedicated to preparing the student for life-long learning in order to meet the increasing demands of the expanding environment of nursing practice. The graduates of the Department of Nursing will have developed the values and competencies which include: critical thinking; culturally competent care; autonomy; communication; and decision making within a framework of professional and ethical principles that are central to the delivery of nursing care in a global environment.

Statement of Philosophy

Nursing is an art and science that focuses on the diagnosis and treatment of human responses to actual or potential health problems among individuals, families, groups, and communities. Health is a state of well-being that enables individuals and groups to function at their highest level.

It is the belief of the faculty that baccalaureate nursing education is necessary for the practitioner of professional nursing to think critically and creatively and to have sound education in nursing science, related sciences, and humanities. The educational empowerment of students promotes professionalization, community service and the competence to impact the health care system. The faculty believes that the registered nurse returning to school is best served by a program which provides the opportunity for, and support of, individual exploration, development in the transition from registered nurse to professional nurse. The faculty strongly supports the concept of baccalaureate education for entry into professional practice, continued intellectual, moral, and ethical development, and serves as the foundation for graduate education.

The faculty believes that graduate nursing education provides an opportunity for the student to develop advanced competencies in nursing, in areas of concentration and role function, congruent with an expanding theoretical knowledge and authority base. Graduate education increased the opportunity for nurses to obtain advanced preparation and serves to increase the number of advanced practice nurses and nurse educators that

serve the community. The faculty participates in the education process as role models, facilitators, mentors, and learners.

The faculty believes that the process of education is best accomplished in a climate of respect for adult learners who come to our classrooms not only with previous experience as students, but with diverse life experiences as nurses and individuals.

The Goals of the Undergraduate Program

1. Demonstrates critical thinking skills and communication skills within a framework of professional and ethical principles.
2. Synthesize theoretical and empirical knowledge from the related sciences, humanities, and nursing in order to strengthen clinical decision making skills.
3. Demonstrate the transition to the professional nursing role.
4. Collaborate with members of the health professions and with consumers for the continued improvement of health care.
5. Demonstrates culturally competent care in the delivery of healthcare.

BACHELOR OF SCIENCE DEGREE PROGRAM IN NURSING

The Department of Nursing offers a program, accredited by the Commission on Collegiate Nursing Education (CCNE), that leads to a Bachelor of Science degree with a major in nursing for registered nurses. Students may elect to take a full- or part-time program. Required nursing courses are usually scheduled for evenings so that students can continue their present employment.

Admission Requirements

Candidates for admission to the B.S. program are required to be licensed registered nurses. However, applicants who have taken but have not received notification of having passed the NCLEX exam may be admitted to C.W. Post as limited matriculants. Such applicants may enroll in non-nursing courses for one semester only.

Evidence of licensure must be presented by all such students prior to enrollment in courses during the subsequent semester. Candidates for admission to the Nursing Program must present a cumulative index of 2.5 or better. Candidates are asked to submit an Evaluation of Clinical Experience form by a work-related supervisor or former nursing professor.

Matriculation in the nursing program is maintained by consistent completion of 3 credits per college semester. If a student plans to be out of attendance for a semester, he/she must apply for an official leave of absence (see Academic Advisor for Leave of Absence application form). If a student wishes to take courses at another college while being a matriculated student at C.W. Post, he/she will need to obtain permission from the C.W. Post Campus Academic Standing Committee.

Core Curriculum Requirements

The C.W. Post Core Curriculum is designed to prescribe courses that give all students a foundation in the liberal arts and sciences. In addition to 6 credits in English composition, students are required to satisfy proficiencies and/or take a minimum of 44 credits in eight major areas: 1) basic competencies (oral, library and computer skills*); 2) laboratory sciences (8 credits); 3) history and philosophy (9 credits, at least three credits from each discipline); 4) language and literature (6 credits in sequence); 5) fine arts (3 credits in each of two disciplines); 6) political science and economics (6 credits); 7) sociology, psychology, geography and anthropology (6 credits in one discipline); and 8) mathematics (3 credits). The Campus has also instituted a Writing Across the Curriculum program, which stipulates that transfer students take a minimum of two courses designed as “writing intensive” as part of their undergraduate degree requirements. Students in the BS program are expected to satisfy their laboratory science requirement with eight credits in anatomy and physiology courses, and their mathematics requirement with a statistics course.

*For information regarding challenge examinations, contact the Academic Counseling Office at (516) 299-2746.

Departmental Degree Requirements

In addition to the core curriculum requirements, nursing students in the BS program are required to take eleven credits of co-related courses, including, chemistry, microbiology, and social science. Graduates of an associate degree program in nursing receive 28 transfer credits for previous nursing education and graduates of diploma schools receive 28 credits of advanced standing towards the degree.

The upper division nursing courses for the bachelor's degree include: nursing theory, nursing research, human growth and development, issues in professional nursing, health assessment, family nursing, community health nursing, pathophysiology, management theory and communication, and group skills in the healthcare setting. In summary, a total of 37 credits in undergraduate nursing courses is required.

Students must maintain a 3.0 GPA in the nursing major and a 3.0 GPA overall (cumulative GPA) in order to stay matriculated in the program and to graduate. Students must achieve a C or better in all nursing courses. For all clinical courses, students must achieve a C or better in both clinical and theoretical components of the course in order to receive a passing grade. If less than a C is achieved in either component of the clinical course, both components must be repeated. Students have the option to repeat a course one time only. An incomplete (I) may be granted at the discretion of the instructor. Students with "incompletes" in nursing courses must seek the approval of the Department's Academic Standing Committee before registering for additional nursing courses. It is recommended that students complete the nursing program within five years.

Plan of Study for the BS in Nursing Program

A – College Core Curriculum

English Composition	6 cr
Language, Literature	6 cr
History, Philosophy	9 cr
Political Science, Economics	6 cr
Social Sciences	6 cr
Laboratory Science (anatomy & physiology)	8 cr
Fine Arts	6 cr
Math (Statistics)	3 cr

50 cr

B – Previous Nursing Education

28 cr

C – Co-related Course Requirements

Chemistry 1: Foundations of Chemistry	4 cr
Lower-level Science validation (transfer, challenge exam (CLEP))	
Bio 135/ HSMB 90: Microbiology	4 cr
Validation: transfer, challenge exam (CLEP)	
Social Science elective	3 cr
	11 cr

D – Upper Division Nursing Courses

NUR 79 The Philosophical & Conceptual Basis of Nursing	3 cr
NUR 81 Issues in Professional Nursing	3 cr
NUR 82 Nursing Research	3 cr
NUR 82P Nursing Research Proposal Seminar	1 cr
NUR 84 Health and the Human Life Cycle	3 cr
*NUR 85 Health Assessment	4 cr
NUR 86 Family Health Nursing	5 cr
NUR 87 Community Health Nursing	6 cr
NUR 90 Management Theory and Nursing	3 cr
NUR 99 Pathophysiology	3 cr
NUR 91 Communication and Group Skills in the Health Care Setting	3 cr
	37 cr

E – Elective

2 cr

Requirements for Graduation - *A student must achieve a 3.0 GPA in order to graduate.*

50	Core
28	Lower-Level Validation
11	Co-related Courses
37	Nursing
<u>2</u>	Elective
128	

*It is recommended that all co-related courses be completed prior to registration for Nursing 85-Health Assessment.

Program Planning

Individual student planning is available in the Nursing Department. The Academic Advisor in the Department meets with new students individually to explain departmental requirements, advise students on appropriate course selection and help the student develop an overall plan of study. The telephone number of the Academic Advisor is (516) 299-3073 for on-campus students. Students at off-campus sites should call (516) 299-2337. All bachelor of science degree candidates are assigned a faculty advisor in order to provide additional career advice and guidance throughout the program.

The Nursing Program is designed to afford students the opportunity to elect a full or part-time program. Required nursing courses are usually scheduled to begin at 5:00 pm. Students are able to continue their employment in nursing. Students should plan on completion of the program within a maximum of five years. Students are responsible for all policies and procedures as stated in the C.W. Post Undergraduate Bulletin.

The faculty of the Department of Nursing reserves the right to make changes in policy and curriculum.

ADDITIONAL STUDENT INFORMATION

Grievance Process

Students are encouraged to discuss and express opinions and problems with faculty. Members of the faculty of the C.W. Post Department of Nursing are available to meet with students and work toward the successful resolution of any problems. Every student has the right to grieve an academic problem encountered. The C.W.Post/L.I.U. Student Handbook offers a detailed description as to the many campus policies and the student appeals process. In the Department of Nursing, a student with a problem is to first address the problem with the individual faculty member or person involved in the dispute. The next step is to bring the problem to the Chairperson of the Department. After discussion with these individuals, if the student wishes to pursue the matter further, the problem is brought to the Academic Standing Committee of the Nursing Department. If the student still wishes to pursue the matter further, they may schedule an appointment with the Dean of the School of the Health Professions and Nursing. At the request of the

Dean, an Ad Hoc Academic Standing Committee of the School of Health Professions and Nursing may then be convened. The Ad Hoc Standing Committee functions in an advisory capacity to the Dean regarding issues that may arise between students and faculty. The issue will be discussed and a written recommendation will be forwarded to the Dean. A decision will be made by the Dean and the student will receive written notification of the decision. The final course of action would be to take the issue to the Vice President for Academic Affairs.

Plagiarism

“Using another person’s words without giving proper credit is called plagiarism” (Ellis, 1994, p.229). Monte (1990) offers the following guidelines on avoiding plagiarism:

Never take the exact words of another, no matter how brief, and present them as your own. Indicate that these words originate from another source with quotation marks, the author’s name, the publication date, the source of the material, and the page number on which it appears. (Check the stylebook required by your professor).

Never use exact ideas of another person and expressed in your own words without indicating the source. You must give others credit for their ideas.

Whenever you are in doubt about whether to cite a reference, it is better to err on the side of giving too much credit.

Unless an idea has been so succinctly and beautifully stated that it would ruin it, paraphrase it and give credit to the original source. It is better evidence of your mastery subject matter to be able to express it in your own words than to collect quotation after quotation, even when they are appropriately cited. (pp. 125-126).

Note: The Department of Nursing uses the APA style (style manual is available in the bookstore).

Students' Rights and Responsibilities

Information describing students' rights and responsibilities may be found in the C.W. Post Undergraduate Bulletin 2006-2008, the Post Pride Student Handbook 2007-2008 and online at <http://www.cwpost.liu.edu/cwis/cwp/>.

REFERENCES

C.W. Post Undergraduate Bulletin 2006-2008.

Ellis, D. (1994). *Becoming a Master Student*. Rapid City, SD: Houghton Mifflin Company.

Monte, C.F. (1990). *The Sorcerer's Guide to Survival in College*. Belmont, CA: Wadsworth.